

1. Name of the product

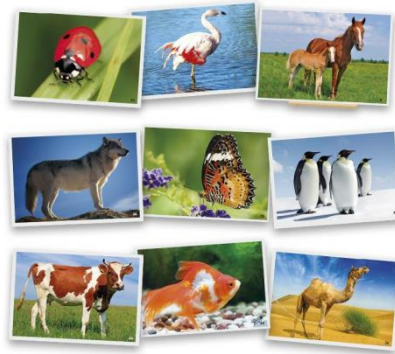
Animal Photographs

2. Product code

25506420

3. Colour

As illustrated



4. Short description

54 photos of different animals. Place the photo cards in the holder and let the other person know what kind of animal it is. Or develop listening behavior by having him/her name the animal. Try to make sentences with the animal in it. Also great for bringing back memories. You can do everything with these images!

5. Content

- 25 x play card
- 1 x card holder

6. Sensory stimulations

Sight

7. Instructions

Development of listening skills:

- Listening to the adult while he/she goes through the photographs and says the name of the animal that appears on each out loud.

Enriching vocabulary:

- Identifying the animal/s shown by following the instruction: point to, give me, pick up, show me that animal.
- Saying out loud the name of the animals as they are shown to him/her.
- Expressing the different characteristics of the animals: big – small, fast – slow, heavy – light.

Improving verbal comprehension:

- Listening to the description of an animal and trying to guess its name.
- Listening to various characteristics and then selecting the animal that meets them.
- Responding to negative questions by picking up, pointing to or saying “this animal is not ... (wild, tame, etc.)”

Constructing sentences:

- Repeating simple sentences that describe the animal.
- Responding to questions that describe the animal: what is it like, where does it live, what does it do, how does it move around, what colour is it, etc.
- Constructing sentences based on descriptions: the leopard is fast, the elephant is big, the eagle flies, the fox lives in the woods, etc.





- Responding to questions on the child's own experience: if he has seen the animal, when, where, which animal amongst several is the one he likes best, does she have or has he had a pet, etc.
- Inventing a story about 3-5 animals, describing what happens first, next and finally.
- Constructing short sentences that relate or describe 2 or 3 animals using demonstratives (this, that, those, etc.).

Logical reasoning:

- Choosing from among various animals the one needed to complete a group.
- Picking out from among various animals the one that is not related to the others.
- Selecting from among various animals those that belong to the same group: wild, tame, herbivores, etc.
- Classifying a large group of animals into different categories: wild-tame, amphibians-fish-reptiles, etc.

Visual memory:

- The child looks at 3,4,5 or more animals, then the photos are mixed up with the others and the child has to pick out the original ones.
- The child looks at 3,4,5 or more animals laid out in a specific order which are then mixed up. The child then has to place them in the original order.
- The child looks at 3-7 animals for a few seconds. They are then placed face down and the student has to point to each one and say the name of the animal. They can be turned over to check if he/she is right.

Auditory memory:

- The child listens to the names of 3-5 animals which he/she then has to repeat in the same order.

Learning a second language at oral level:

- All the activities suggested above can be carried out in a second language being learnt by the child.

8. Additional information

- Can be used from 3 years.

9. Technical information

Size play cards: 16,6 x 11,6 cm

For more information, you can visit our website www.nenko.com

